

The purpose of this quick sheet is to help when you make goals within the progress monitoring component of AIMSWEB. The scores listed below are the 50% tile scores of the national sample for Fall, Winter, & Spring. When making goals, you can choose whatever you feel the child should achieve at the end of the school year.

For example, at the Fall benchmark, Sarah received a score of 65, which is the below average range. Sarah, who is a 3rd grade student, needs an extra “scoop” therefore I am going to begin working with and helping her develop her reading fluency skills. So, I decide to use the intervention of reader’s theater with her 4 days a week for 15 minutes. I am progress monitoring weekly using R-CBM 3rd grade aimswEB probes. When setting up her progress monitoring schedule in AIMSWEB it asks you what goal you would like. So I might look at where the 50th percentile is for Spring (120 wpm) for the 3rd grade student I am doing interventions with and have that be her goal.

Notes:

- ROI= Rate of Improvement, the average number of that a student should improve in the area weekly
- I know MCAP isn’t in here, but there isn’t enough data yet to have an accurate national sample.

MAZE

Grade	Fall	Winter	Spring	ROI
1	1	3	8	0.2
2	4	10	14	0.3
3	12	15	16	0.1
4	13	19	19	0.2
5	16	21	25	0.3
6	20	25	26	0.2
7	21	23	27	0.2
8	22	20	26	0.1
9	22	20	24	0.1
10	24	18	23	0.1
11	22	19	25	0.1
12	22	18	20	-0.1

R-CBM

Grade	Fall	Winter	Spring	ROI
1	12	30	61	1.4
2	60	85	102	1.2
3	83	105	120	1.0
4	103	119	132	0.8
5	116	133	148	0.9
6	135	148	160	0.7
7	136	146	158	0.6
8	142	149	158	0.4
9	137	142	151	0.4
10	133	135	147	0.4
11	133	130	147	0.4
12	135	134	136	0.0

MCBM (grades 2-6)

Grade	Fall	Winter	Spring	ROI
2	10	22	23	0.4
3	16	24	29	0.4
4	34	45	54	0.6
5	31	38	47	0.4
6	29	37	34	0.1

MCBM-2 (grades 7-12)

Grade	Fall	Winter	Spring	ROI
7	23	28	32	0.3
8	26	26	29	0.1
9	24	27	29	0.1
10	26	30	29	0.1
11	27	28	28	0.0
12	27	28	31	0.1

Early Numeracy (Oral Counting)

Grade	Fall	Winter	Spring	ROI
K	38	59	70	0.9
1	69	78	83	0.4

Early Numeracy (Number Identification)

Grade	Fall	Winter	Spring	ROI
K	31	49	56	0.7
1	42	57	61	0.5

Early Numeracy (Quantity Discrimination)

Grade	Fall	Winter	Spring	ROI
K	10	19	27	0.5
1	21	29	32	0.3

Early Numeracy (Missing Number)

Grade	Fall	Winter	Spring	ROI
K	4	11	15	0.3
1	11	17	20	0.3

Early Literacy (Initial Sound Fluency)

Grade	Fall	Winter	Spring	ROI
K	8	22	25	0.5

Early Literacy (Letter Naming Fluency)

Grade	Fall	Winter	Spring	ROI
K	16	39	48	0.6
1	44	55	61	0.5

Early Literacy (Letter Sound Fluency)

Grade	Fall	Winter	Spring	ROI
K	4	23	36	0.9
1	29	40	44	0.4

Early Literacy (Phoneme Segmentation Fluency)

Grade	Fall	Winter	Spring	ROI
K	7	27	45	1.1
1	38	49	53	0.4

Early Literacy (Nonsense Word Fluency)

Grade	Fall	Winter	Spring	ROI
K	3	21	34	0.9
1	29	49	62	0.9